



Jubilee Community Church

0-18's Inclusion Guidelines

What is inclusion?

At Jubilee Community Church we believe that every child and young person should have equal right to:

- Be included as a valued, responsible and equal member of the church community with all other children and young people of the same age
- Have access to a broad, balanced and inclusive curriculum experience with differentiated teaching and learning as required
- Support to enable them to achieve their full potential
- Have their views heard and contribution recognised

What do we mean by SEND?

The term '**special educational needs and disability**' (SEND) is a legal definition, referring to children who have learning difficulties and /or physical disabilities that make it harder for them to learn than most children of the same age. Many children will have special needs of some kind at some time during their education or childhood.

What do we mean by EAL?

EAL is used to describe a diverse group of children and young people for whom **English is an Additional Language**. What they have in common is that they use one or more language other than English at home or in their community.

The principles of the JCC Inclusion Code of Practice are:

- Involving children, parents and young people in decision making
- Identifying children and young people's needs
- Choice and control for parents and young people over their support
- Collaboration between education, health and social care services to provide support as required
- High quality provision to meet the needs of children and young people with SEND
- Supporting successful preparation for adulthood

How will we achieve Inclusion?

- The 0-18's Coordinator will, as part of their job role, act as Special Educational Needs Coordinator (SENCO) and will liaise with Ministry Leaders and a voluntary team of specialist advisors
- We will aim to make the JCC building as accessible as possible
- We will work with families to make a specific plan for their individual needs

Role of SENCO

The SENCO's fundamental task is to support the church in ensuring that all children's and youth workers recognise the importance of planning and delivering sessions in ways that will encourage the participation, support and learning of all children in a sustainable, manageable way. This will be done by setting the direction and development of SEND provision at JCC, and practically supporting and assisting the teams. Also to liaise with other leaders to ensure that inclusion is still a priority when children move from youth to adult provision within the church.

Role of specialist advisors

There are various members of our church community who have professional experience and skills working with children and young people with specific difficulties or educational needs, and are happy to be called upon for advice. The SENCO will liaise with them as required for ideas and specific plans for individuals.

Role of team leaders Sparklers, Blaze, Glo

- Work with the SENCO to identify, maintain and develop resources to meet the needs of children in their groups.
- To ensure that all the members of their teams are able to work with all children and that activities are planned and organised for children to access.
- To liaise with parents and their children and the JCC SENCO and agree a specific plan, such as level of support required, behaviour management techniques etc
- These plans will then be reviewed at least annually or as required.
- To ensure that resources can be provided in a child's first language if required.
- To meet with the child's parent/s and if necessary someone to act as a translator, to discuss the child's needs, requirements, behaviour expectations etc.